



ONTARIO JUSTICE EDUCATION NETWORK

ANNUAL REPORT 2009



A CIVIL SOCIETY THROUGH EDUCATION AND DIALOGUE

OJEN ROEJ
ONTARIO JUSTICE EDUCATION NETWORK
RÉSEAU ONTARIEN D'ÉDUCATION JURIDIQUE

THE ONTARIO TRILLIUM FOUNDATION
LA FONDATION TRILLIUM DE L'ONTARIO

The Law Foundation of Ontario
Building a better foundation for justice in Ontario

IN 2009, OJEN WAS SUPPORTED BY GRANTS FROM THE LAW FOUNDATION OF ONTARIO AND THE ONTARIO TRILLIUM FOUNDATION. CHARITABLE NUMBER: 85548 9134 RR0001

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OJEN MISSION AND OBJECTIVES

MISSION STATEMENT

The Ontario Justice Education Network is dedicated to promoting public understanding, education and dialogue to support a responsive and inclusive justice system.

OBJECTIVES

The objectives of the Ontario Justice Education Network are to:

1. Foster public understanding of the justice system and the challenges it faces.
2. Support and encourage the values of a public, transparent and accessible justice system through research and education.
3. Encourage dialogue between justice system participants and the public.
4. Develop, coordinate and deliver public legal education information and programs to students and others.



A STUDENT MAKES HIS CASE AT THE TORONTO EXPERIENTIAL MOCK TRIAL TOURNAMENT

EXECUTIVE DIRECTORS' REPORT

DIRECTORS & OFFICERS

DIRECTORS' APPOINTMENTS

At the Ontario Justice Education Network's sixth annual general meeting, November 26th, 2008, the following were directors of the Corporation:

Justice Gloria Epstein, appointee of the Chief Justice of Ontario
Justice Fran Kiteley, appointee of the Chief Justice of the Superior Court of Justice
Justice Nancy Kastner, appointee of the Ontario Court of Justice
Ann Merritt, appointee of the Deputy Attorney General of Ontario
Ginette Plourde, appointee of the Deputy Minister of Education
Lorne Sossin, appointee of the Law Foundation of Ontario
Allan Hux, appointee of the Ontario History and Social Science Teachers' Association
Pat Hatt, appointee of Community Legal Education Ontario
Janet Minor, appointee of the Law Society of Upper Canada
Sherry Cameron-Stobie, appointee of Legal Aid Ontario
Renée Lapointe, appointee of OJEN
Angelo Bolotta, appointee of OJEN

In June of 2009 Lorne Sossin resigned from the Board of Directors and Janet Minor was made the Law Foundation of Ontario's representative. The Law Society of Upper Canada appointed Avvy Go as its representative. In September 2009 Renée Lapointe resigned from the Board.

NEW TERM APPOINTMENTS

The following appointments continue until the seventh annual general meeting of members:

Superior Court of Justice: **Justice Fran Kiteley**
Ontario History and Social Science Teachers' Association: **Allan Hux**
Community Legal Education Ontario: **Pat Hatt**
Deputy Attorney General of Ontario: **Ann Merritt**

Ontario History and Social Science Teachers' Association has appointed Rob Mewhinney to the Board of Directors as its representative. The other Board Members have been confirmed for a second term.

OFFICERS OF THE CORPORATION

At the first meeting of Directors following the 2008 Annual General Meeting, the following officers were appointed:

Chair: **Justice Fran Kiteley**
Treasurer: **Pat Hatt**
Secretary: Vacant
Executive Director: **Sarah McCoubrey**

The following were appointed signing officers of the Corporation: Sherry Cameron-Stobie, Pat Hatt, Lorne Sossin and Sarah McCoubrey. In June, Janet Minor was added as signing officer and Lorne Sossin removed from signing authority.

MEETINGS OF DIRECTORS

Since the conclusion of the sixth annual general meeting, the Board of Directors has met in person five times:

November 26, 2008
January 20, 2009
April 1, 2009
May 27, 2009
September 16, 2009

CHARITABLE STATUS

The Corporation has continued its charitable status.

DIRECTORS' AND OFFICERS' LIABILITY INSURANCE

The Corporation carries Directors' and Officers' Liability Insurance with Trisura to a total limit of $1,000,000.

THE NETWORK

NETWORK PARTICIPANTS

At the Ontario Justice Education Network's Sixth Annual General Meeting, the following were represented on OJEN's Network:

- The Chief Justice of Ontario
- The Chief Justice of the Superior Court of Justice
- The Chief Justice of the Ontario Court of Justice
- The Deputy Attorney General of Ontario
- The Deputy Minister of Education
- The Chair of the Law Foundation of Ontario
- The Treasurer of the Law Society of Upper Canada
- The Federal Minister of Justice as represented by the Director of Innovations, Analysis and Integration Directorate
- The President of the Advocates' Society
- The President of the County and District Law Presidents' Association
- The President of the Ontario Bar Association
- The Chair of Legal Aid Ontario
- The President of the Ontario History and Social Science Teachers' Association
- The Executive Director of Community Legal Education Ontario
- The Executive Director of the Association of Community Legal Clinics of Ontario
- The Ombudsman of Ontario
- The Education Director of the Canadian Civil Liberties Education Trust
- The Institute for Catholic Education
- The Ontario Principals' Council
- The ESL/ELD Resource Group of Ontario
- Ontario Federation of Indian Friendship Centres
- The Ontario Council of Agencies Serving Immigrants
- Ontario Council of Law Deans
- L'Association des juristes d'expression française de l'Ontario
- The Ontario Business Educators' Association

The Chief Justice of Ontario, the Chief Justice of the Superior Court of Justice, the Chief Justice of the Ontario Court of Justice, the President of the Advocates' Society, the President of the County and District Law Presidents' Association, and the President of the Ontario Bar Association are all mandated as Network participants by the Corporation's By-law. All other Network participants are appointed by the Board.

NETWORK MEETINGS

The Network met once since the last annual general meeting, March 4, 2009 with high attendance and participation of its members at each. Justice Gloria Epstein chaired the meeting at which members discussed:

> *"Justice Education and Constitutionalism: OJEN's role in promoting understanding of democracy."*



TEACHERS ATTEND OJEN'S SUMMER LAW INSTITUTE

STANDING COMMITTEES

The Standing Committees and the Committee membership is as follows:

ORGANIZATION & DEVELOPMENT COMMITTEE
Justice Fran Kiteley (Committee Chair)
Janet Minor
Julie Mathews
Marion Boyd

FUNDING COMMITTEE
Pat Hatt (Committee Chair)
Gail Sinclair
Ann Merritt

PROGRAMS COMMITTEE
Allan Hux (Committee Chair)
Angelo Bolotta
Ginette Plourde
Justice Nancy Kastner

COMMUNICATIONS COMMITTEE
Justice Gloria Epstein (Committee Chair)
Elise Brunet
Sherry Cameron - Stobie

AUDIT COMMITTEE, 2009
Pat Hatt
Ginette Plourde

NOMINATING COMMITTEE (SEPTEMBER 2009)
Janet Minor
Justice Fran Kiteley
Julie Mathews

*The Executive Director is an ex-officio member of all Standing Committees, with the Program Managers directly supporting the Communications Committee.

STAFF

EXECUTIVE DIRECTOR

Sarah McCoubrey remains the Executive Director of OJEN.

OFFICE MANAGER

Maureen Ra began as Office Manager in April, 2009.

COMMUNICATIONS AND GRANTS MANAGER

Nadine Demoe continued as Executive Assistant and Financial Administrator until April and then took on the newly created role of Communications and Grants Manager.

PROGRAM MANAGERS

Sarah Pole began a maternity leave at the beginning of March. Mara Clarke was hired on contract to cover Sarah's leave. Sarah has given notice, as of the end of December that she will not be returning from her leave and will instead take on the position of Director of the LAWS program, a close affiliate of OJEN's. In October Mara Clarke was promoted to Manager of Strategic Initiatives and was made permanent. Andrea Sobko continued with OJEN in the position of Education Coordinator. She took an unpaid leave of absence from September 15 – December 31st to do an international law internship in Malaysia. Enisoné Kadiri continues to focus on programming in Toronto's priority neighbourhoods. Stephanie Nilausen, who started as a Assistant Program Manager was promoted to Program Manager and has developed OJEN's programming for younger children including the Poster Challenge and Civil Mock Trial Program for Grade 5 students. Jessica Reekie has continued OJEN's Newcomer programming throughout the year. Danielle Manton continued as OJEN's Francophone Program Manager in a program shared between OJEN and AJEFO until August 31, at which time she began coordinating a position full-time for AJEFO. Ravi Vethamany was hired in mid-October to fill the shared position with AJEFO as Francophone Program Manger, based out of Ottawa. Claudia Belda started in October as the Aboriginal Outreach Program Manager based in Thunder Bay.

STUDENTS, INTERNS AND OTHER STAFF

OJEN hosted three Grade 10 summer interns from the LAWS program, Shanikia Clarke, Shane Levy and Aman Soin, who completed four

week placements, assisting with OJEN programming and providing a youth perspective on new initiatives. Jessie Bernhart, a philosophy undergraduate student, undertook a three month unpaid internship at OJEN, developing new curriculum resources. OJEN had 15 students from the Osgoode Public Interest Requirement program begin or complete their required 40 hours of public interest work developing curriculum resources over the summer. Pro Bono Students Canada placements are involved in OJEN's communications and a new radio project. OJEN hosted two OISE pre-service education students, David Crowe and Vito Totino, for their four week practicum. Andy Zhu is currently completing his high-school co-op term at OJEN assisting with administrative tasks for three hours every other school day. Lindsay Demoe is volunteering in the OJEN office to meet her volunteer requirements for graduation. Megan Vuksic, a clinical student at the Asper Centre for Constitutionalism completed a placement with OJEN through the winter term.

Part-time staff included Morgan Christie, a Grade 12 students who provided administrative support one day per week until August when she moved to Chicago to start university. OJEN has retained contractors to assist with bookkeeping, design and the updating, layout, development of website and database improvements.

SPACE

OJEN continues to inhabit office space provided by the Law Society of Upper Canada at 393 University Avenue, Suite 501. This space has been conducive to the staff changes and reorganization undertaken over the year, facilitating collaboration, committee meetings and internships. In addition to the office space, OJEN has storage space in the 130 Queen Street West LSUC location. The growing OJEN staff has filled this space to capacity.

The Ministry of the Attorney General has offered space in the Thunder Bay courthouse for OJEN's new Program Manager. Logistical issues are being resolved as she settles into this new space. The Ottawa Program Manager continues to work out of the AJEFO office on a monthly rental basis as part of our organizational partnership.

PROGRAMS

In 2008, approximately 60,000 students visited the provinces courthouses on **Courtrooms & Classrooms visits**. An unknown number of additional courthouse visits occurred in courthouses where volunteers continue to deliver Courtrooms & Classrooms programming without a designated volunteer responsible for collecting and reporting the number of visits.

OJEN mock hearings enable students to not only learn about the law in a practical manner, but also provide them with the opportunity to develop their advocacy and organizational skills, personal confidence, and quick thinking abilities. These programs also provide youth with opportunities for positive interactions with members from the justice sector and dialogue about justice issues.

Experiential Mock Trial Tournaments were held in Ottawa and Toronto in May. Each team argued the case, *R. v. Wai*, as both crown and defense. Although it was non-competitive in nature, students who excelled in their roles were rewarded with individual awards for advocacy.

In Ottawa, experiential mock trial tournaments were held on May 1st with a French language tournament held for the first time this year. Three French high schools participated with 55 students attending. Both tournaments took place at the Ottawa Court House.

Regional and competitive mock trials continue to take place in Hamilton, Sudbury, Manitoulin Island, York Region, Oshawa, Toronto, Peel, Sarnia, Halton, Niagara-St. Catharines, Ottawa, Simcoe-Muskoka, Kitchener-Waterloo and Thunder Bay.

In 2008 OJEN and the Law Foundation of Ontario (LFO) partnered to pilot the **OJEN/LFO Mock Trial Fund**, providing financial support and other resources to the ever expanding roster of mock trial events across Ontario. The fund aimed for an equitable distribution of funds and a simple application process. A total of $13,563 in grants was allocated to applicants who met the eligibility criteria. In addition to financial support, OJEN provided assistance with scenarios, information and tips on gaining sponsorship and in-kind support from local businesses, media coverage, approaching and involving justice sector representatives, requesting courthouse space for events, and other items.







ABOVE: STUDENTS PREPARING FOR THE TORONTO EXPERIENTIAL MOCK TRIAL TOURNAMENT

RIGHT: A GRADE 5 STUDENT PARTICIPATING IN THE ELEMENTARY CIVIL MOCK TRIAL PROGRAM

On April 17th OJEN participated in an **Aboriginal Law Conference** held at the University of Toronto, organized by First Nations House and the LAWS Program. OJEN planned and delivered three experiential elements to the program, including a trial, a conventional sentencing and a sentencing circle. Approximately 60 Aboriginal youth participants contrasted the differences in the processes and discussed the advantages and disadvantages of each.

The **Civil Mock Trial Program for Elementary Schools** received its second pilot this spring. Grades four and five students learned about law in daily life, legal concepts and roles in the court. The program culminated in a mock jury trial in a defamation case, The Witch vs. Hansel and Gretel. The partnership with the Toronto Lawyers' Association and the clerks of the Court of Appeal has been formalized and five more schools booked for the upcoming school year.



ENGLISH AS A SECOND LANGUAGE JUSTICE 101 WORKSHOP

An **ESL Mock Trial Program** took place at a Language Instruction for Newcomers to Canada (LINC) class at Seneca College. An introductory session took place on in May 27th and the mock trial was held on June 10th. Specifically geared for newcomer youth ages 18-25, these classes aim to bridge the transition to post-secondary education and employment for newcomers who are not attending high school in Canada. Preparing

for the mock trial increases legal knowledge and leadership skills while teaching youth how to approach legal issues and articulate their rights.

A **Mock Trial Program for newcomer youth** was held in July and August for the Afghan Women's Organization (AWO). Sixteen youth attended four coaching sessions and participated in a mock trial, R. v. Jones , which was held at the Ontario Court of Justice at College Park. The goal of the program was to help students better understand how the justice system works and provide them with a participatory learning experience.

An **Aboriginal Jury Trial Program** was developed and piloted over four days in April at the Dennis Franklin Cromarty High School in Thunder Bay. The program introduced students to the jury trial process. A new mock trial scenario involving aboriginal witnesses, a jury charge and sentencing information were developed for OJEN by a law student from the University of Toronto who was on a clinical placement with the David Asper Center for Constitutional Rights. Justice sector volunteers staged the mock trial in the classroom while students acted as jury members, arriving at a verdict and deciding on a sentence. Later they conducted a sentencing circle. The sentencing comparison built understanding of the conventional versus restorative sentencing process.



PANEL PRESENTATION AT THE JUSTICE EDUCATION SYMPOSIUM

The 3rd annual **Justice Education Symposium** was held May 14th and 15th with more than 90 participants attending from high schools, post-secondary institutions and community organizations from around Ontario. Key note speakers, break-out sessions and panel discussions, focused on the role of justice education to develop engaged citizens and provided opportunities to explore strategies for experiential learning and options for collaboration.



TEACHERS ATTEND OLD CITY HALL COURTHOUSE DURING THE SUMMER LAW INSTITUTE

Approximately 100 teachers attended the **Summer Law Institute** which took place on August 25th and 26th at Osgoode Hall. The two day conference gave teachers access to a wide range of legal experts from differing areas of law. Topics ranged from Family Law to Securities and Capital Markets. Justice Stephen Goudge, as well as giving his usual review of the Top Five Cases, also spoke about the Inquiry into Pediatric Forensics. Also new this year was a session on voting rights.

OJEN also ran a day-long session in the **Additional Qualifications Course** offered by the University of Windsor for practicing teachers looking to expand the range of teachable subjects. The day included discussions about policing and society and a mock civil trial, presided over by Justice Terry Patterson.

OJEN's **outreach programs to At-Risk-Youth** have expanded over the past year. **Toronto Community Housing Corporation** continues to partner with OJEN to provide Justice 101 sessions and Mock Trials to its communities. Two more sessions involving four TCHC communities were held in the spring and summer. OJEN presented on this model at the Conversations, Dialogue and Deliberation Conference held in October.

Two programs, composed of a Justice 101 session followed by coaching sessions and a final mock trial, were held over the spring and summer with the **Jamaican Canadian Association**. This program was replicated in September/October with **Your Road to Success**, a youth led, youth serving diversion program in Jamestown-Rexdale. Similar programs have been held with **Representing Young People in the Community**, a youth run police liaison committee, **South East Year Round Alternative Centre, Lawrence Heights Organization** and **Sparroway Homework Club.**

New Resources have been developed for classroom and community use, including civil and family law mock trials, restorative justice information, and a ***mens rea / actus reus*** activity. New **Landmark Cases** have been produced and distributed to interested teachers on a number of controversial legal topics. The resource ***Justice and the Media*** has been provided free to each school in the province. OJEN has distributed over 2000 copies of its **DVD** resources at professional development sessions and when requested by teachers.

OJEN developed its first **administrative law mock scenario** on a landlord tenant dispute, developed in partnership with the Kensington Bellwoods Legal Clinic and their PBSC students. OJEN completed 20 lesson plans designed for the workplace destined student who may not consider a career in law, but may encounter legal issues in their own lives. This resource, entitled ***Everyday Law***, was in partnership with TDSB and the John McInnch Foundation. It addresses some of the academic, literacy and behavioral barriers to success faced by many students by providing alternative strategies for teaching and learning.

OJEN has participated in a number of **local, provincial and national conferences** including the CAPSLE (Canadian Society for the Practical Study of Law in Education), The PLEAC (Public Legal Education



MADAM JUSTICE GLORIA EPSTEIN WITH THE WINNING CHARTER CHALLENGE TEAM OF SPRING 2009

Association of Canada), The International Association for Citizenship Social and Economics Education, the Ontario Prosecutors' Association annual conference, Civics Network and the Conversations, Dialogue and Deliberations conference.

OJEN's program for **students in expelled schools** was replicated at the A.P.P.L.E. school. Planned for 20 students, a sudden spike in enrollment resulted in 36 students and necessitated running parallel trials in two courtrooms at the 311 Jarvis Street courthouse.

The **Grade 5 Poster Challenge** wrapped up with a record number of participants from new schools. Posters were selected for each region, involving court staff in local courthouses in the selection process.

The **Chief Justices' Award** was given to teacher, Jo Thornton, for her hard work both in her classroom and with her peers in developing tools for mock trials and oral advocacy. The award was presented as part of the Opening of Courts day and two classes of her students attended along with her family and friends. The students spent the morning in a



JO THORNTON, WINNER OF THE 2009 CHIEF JUSTICES' AWARD, WITH CHIEF JUSTICES SMITH, WINKLER, AND BONKALO

courtroom preparing presentations on legal issues that matter to them. They made presentations to Justice McPherson of the Court of Appeal about these issues.

Trailblazers: Connecting with Women in Law was a huge success in its second year, bringing almost 100 girls to the LEAF Persons' Day breakfast and then providing a full day of visits to the Court of Appeal, LSUC and U of T law school. LAWS volunteers ran workshops on gender issues and the law. The Equity department of the Law Society ran a session on the different career paths available in law. In small groups, girls visited one of 12 firms who hosted a group for the final hour of the day, letting girls see the inside of firm practice.

Law Day Opening Ceremonies and the **Law Day Symposium** for high school students took place in Toronto on April 14th 2009, launching a week of activities commemorating the signing of the Charter of Rights and Freedoms. An audience of 400 TDSB and TCDSB students met in the auditorium of Central Technical High School for a program that included a presentation about the impact youth can make on social justice issues through local action. A student group from Dr. Marion Hilliard Elementary School presented a program of West African dance and drumming. They





ABOVE: STUDENT MC'S AT THE LAW DAY OPENING CEREMONIES

RIGHT: GRADE 10 CIVICS STUDENTS PARTICIPATE IN AN ACTIVE CITIZEN'S WORKSHOP

also heard from Chief Justices Annemarie Bonkalo and Heather Forster Smith and Justice Gloria Epstein on behalf of Chief Justice Winkler and enjoyed an interactive dialogue about civil liberties with Alan Borovoy. Following a lunch, provided by the Central Technical food program, students chose two of among 12 law related workshops, which ran throughout the afternoon.

Active Citizens took place on Thursday, April 16th at the Donald Lamont Learning Centre in Osgoode Hall Toronto. Sixty students from 2 Toronto schools spent the day learning about how citizenship, the justice system and social change inter-relate. The first half of the session included presentations from organizations who work for social change and in the second half the students broke into small groups to create an action plan for a project of their own choosing.

The spring 2009 session of the **Charter Challenge** involved teams of students from 13 schools across Ontario researching and preparing factums on a mock appeal in a charter challenge. The scenario dealt with student discipline for a posting on a Facebook page, claiming violation of freedom of expression and equality rights. The two finalist teams argued the issue at the Court of Appeal in front of Justice Stephen Goudge. In addition, the teams were invited to stage the mock appeal at the national conference of the Canadian Association for the Practical Study of Law (CAPSLE) at the Royal York Hotel on April 28th. The students argued the case in front of an audience of 400 delegates, as well as Justice Gloria Epstein of the Court of Appeal.

The Fall Charter Challenge focused on a hypothetical charter issues arising from a legal aid boycott, involving students in the timely debate over access to justice and funding of legal services. The online discussion board had 285 students debating this issues with constitutional law mentors before preparing their facta.

The Charter Survey was conducted during law week, inviting students to discuss the importance of the Charter in their classrooms and submit their collective opinions on a number of questions. One questions asked students: "Who do you think should be responsible for protecting the rights of Canadians?" Just over 50% responded "Citizens (you)" while the rest chose between politicians, judges, police, lawyers and other community leaders. The full results are posted on the OJEN website.

Approximately 55 teachers and administrators from GTA school boards and pre-service teachers from OISE and York University attended the **Great Debate** in Toronto on April 15th. The debate centered on the tension between freedom of expression and discipline of unacceptable student conduct, specifically in regard to social networking sites. Debaters were

three Articling students. Expert speakers also weighed in on the issues. Teachers who attended the debate were given lesson plans about the issue. A DVD is being produced from the filming of the debate which will be distributed to teachers who request it, free of charge.

OJEN received and distributed approximately 900 **Criminal Codes**, either by giving individual copies to teachers or to schools. Constitutional, family and international law text or statute collections, as well as copies of the Annual Practice Guide have been also been provided to schools.

The **Regional Committees** continue to deliver Courtrooms & Classrooms programming at various levels across the province. Each Committee is made up of justice sector volunteers and educators in the region. The contributions of these volunteers have been understated as local activities would not be possible without them. The level of activity varies according to the time and resources of the volunteers and the enthusiasm and requests generated in each area. The OJEN office continues to offer centralized support to the Committees through resource development, minor funding of events and the promotion of various events. Through a comprehensive evaluation process, the level of activity and needs of each region is being assessed to determine the type of support the provincial office can provide.

FUNDING

The Law Foundation of Ontario continues to provide core funding for OJEN, supporting program expansion and maintenance of core programming and administration. OJEN's relationship with the Law Foundation of Ontario is very positive, supporting collaboration and integration of justice education initiatives.

The Department of Justice provided two grants to OJEN out of its Combating Racism fund. One provided for four youth worker training sessions and the other for the jury video project in Thunder Bay.

The Trillium Foundation approved a grant that began September 2009 for five years of support of a Program Manager based in Thunder Bay to strengthen OJEN's relationships with remote and Aboriginal communities in the North.

OJEN acted as trustee for the Courts Accessibility Project, funded by the Law Foundation to do research into judicial training regarding the issues faced by people with disabilities in the courts.

The Law Society of Upper Canada provides significant support of OJEN through its donation of office space, computer and telephone equipment and support, facilities and web hosting space. These contributions have allowed a small organization to operate with relatively few operational difficulties.

Other in-kind support is provided by Network partners, including use of facilities in Osgoode Hall, translation of resources, distribution of educational resources and other in-kind contributions as required.

ONTARIO JUSTICE EDUCATION NETWORK / RÉSEAU ONTARIEN D'ÉDUCATION JURIDIQUE

FINANCIAL STATEMENTS
MARCH 31, 2009

AUDITORS' REPORT

To the Members,
Ontario Justice Education Network /
Réseau Ontarien D'Éducation Juridique

We have audited the statement of financial position of Ontario Justice Education Network / Réseau Ontarien D'Éducation Juridique as at March 31, 2009 and the statement of operations and net assets for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2009 and the results of its operations and its cash flows for the for the year then ended in accordance with Canadian generally accepted accounting principles.

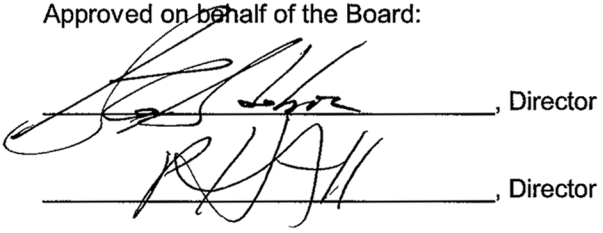
Cowperthwaite Mehta
Chartered Accountants
Licensed Public Accountants

August 31, 2009
Toronto, Ontario

STATEMENT OF FINANCIAL POSITION
AS AT MARCH 31, 2009

	2009	2008
ASSETS		
Current assets		
Cash	$ 20, 266	$ 2, 468
Amounts receivable	$ 24, 333	$ 6, 749
Grants receivable	$ 4, 500	$ 22, 680
	$ 49, 099	**$ 31, 897**
LIABILITIES AND NET ASSETS		
Current liabilities		
Accounts payable and accrued liabilities	$ 41, 292	$ 25, 466
Net assets		
Unrestricted	$ 7, 807	$ 6, 431
	$ 49, 099	**$ 31, 897**

Approved on behalf of the Board:



see accompanying notes

STATEMENT OF OPERATIONS AND NET ASSETS

FOR THE YEAR ENDED MARCH 31, 2009

	2009	2008
REVENUE		
Grants (note 5)	$ 594, 178	$ 549, 230
Printing cost reimbursement	$ 24, 800	
Donations	$ 7, 989	$ 9, 974
Registration fees	$ 3, 515	$ 4, 558
	$ 630, 482	**$ 563, 762**
EXPENSES		
Personnel	$ 480, 148	$ 422, 678
Publication and production	$ 41, 565	$ 59, 469
Organizational development	$ 39, 095	$ 17, 968
Programming	$ 37, 213	$ 24, 811
Meetings, conference and regional network development	$ 12, 553	$ 20, 554
Office and general	$ 11, 886	$ 14, 233
Corporate	$ 6, 646	$ 5, 070
	$ 629, 106	**$ 564, 783**
EXCESS OF REVENUE OVER EXPENSES FOR THE YEAR	$ 1, 376	($ 1, 021)
Net assets, beginning of year	$ 6, 431	$ 7, 452
NET ASSETS, END OF YEAR	**$ 7, 807**	**$ 6, 431**

see accompanying notes

NOTES TO THE FINANCIAL STATEMENTS

MARCH 31, 2009

1. THE ORGANIZATION

Ontario Justice Education Network / Réseau Ontarien D'Éducation Juridique is a not-for-profit organization incorporated under the Canada Corporations Act without share capital.

The organization is dedicated to promoting public understanding, education and dialogue to support a responsive and inclusive justice system.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the organization are in accordance with Canadian generally accepted accounting principles. Outlined below are those policies considered particularly significant:

Financial instruments

The organization classifies its financial instruments into one of the following categories based on the purpose for which the asset was acquired. The organization's accounting policy for each category is as follows:

Held-for-trading – This category comprises marketable securities. Marketable securities are classified as held-for-trading by the organization because they are available for sale at the discretion of the organization. Marketable securities are measured at fair value, determined on the basis of market value with changes in fair value recognized in the statement of operations in the period incurred. Publicly traded securities are valued based on the latest bid prices and pooled funds are valued based on reported unit values. Fixed income securities are valued based on cost plus accrued income, which approximates fair value. Transaction costs related to financial instruments classified as held-for-trading are expensed as incurred.

Other financial assets and liabilities – Other financial assets and liabilities are carried at cost, which approximates their fair value due to their short-term nature.

Property and equipment

Property and equipment are expensed to operations in the period of purchase.

Revenue Recognition

The organization follows the deferral method of revenue recognition. Under the deferral method, amounts received in the year for expenses to be incurred in the following year are recorded as deferred revenue. The organization's principal sources of revenue and recognition of these revenues for financial statement purposes are as follows:

i) Grants are recognized as revenue in the year in which the related expenses are incurred. Grants are recognized as revenue when they are received or receivable if the amount received can be reasonably estimated and collection is reasonably assured.

ii) Fundraising and donations are recorded as revenue when funds are received. Donated materials and services which are normally purchased by the organization are not recorded in the accounts.

iii) Event registration fees are recognized in the period in which the event occurs.

iv) Interest income is recognized as revenue when earned.

Use of Estimates

The preparation of these financial statements requires management to make estimates and assumptions that affect the reported amount of assets, liabilities, revenues and expenses. These

estimates are reviewed periodically, and, as adjustments become necessary, they are reported in the period in which they become known.

3. FINANCIAL INSTRUMENTS

The organization's financial instruments consist of cash, amounts receivable, grants receivable, accounts payable and accrued liabilities.

It is management's opinion that the organization is not exposed to significant interest, currency or credit risks arising from its financial instruments.

4. MANAGEMENT OF CAPITAL

In managing capital, the organization focuses on liquid resources available for operations. The organization's objective is to have sufficient liquid resources to continue operating despite adverse events with financial consequences and to provide the organization with the flexibility to take advantage of opportunities that will advance its purposes. The need for sufficient liquid resources is considered in the preparation of an annual budget and in the monitoring of cash flows and actual operating results compared to budget. As at March 31, 2009, the organization had met its objective of having sufficient liquid resources to meet its current obligations.

5. GRANTS

Grants recognized in the year were as follows:

	2009	2008
The Law Foundation of Ontario	$ 556, 678	$ 496, 230
Youth Challenge Fund	$ 37, 500	$ 12, 500
United Way of Greater Toronto		$ 3, 000
The Ontario Trillium Foundation		$ 37, 500
	$ 594, 178	**$ 549, 230**

6. INCOME TAX STATUS

The organization is exempt from income tax in Canada as a registered charitable organization under the Income Tax Act (Canada).