

## Lesson 3

### Introduction to the Poster Challenge

Time: 60 minutes

### ***Learning Objectives***

- To develop students' understanding of the *Canadian Charter of Rights and Freedoms*.
- Students will be able to describe what the *Canadian Charter of Rights and Freedoms* means to them.

### ***Curriculum Connections***

Grade 5 – People and Environment: The Role of Government and Responsible Citizenship.  
Demonstrate an understanding of the rights of Canadians, including those specified in the *Charter of Rights and Freedoms*.

### ***Teaching and Learning Strategies***

1. Introduce/ revisit the *Canadian Charter of Rights and Freedoms*:
  - What is the *Charter*? Why is it an important part of life in Canada?
  - What are some rights that are guaranteed in the *Charter*? (Think back to the topics discussed in *That's Not Fair*).
  - How do these rights affect you? Which of these rights are most important to you?
2. Introduce the Poster Challenge. Encourage students to think about what they value most about the *Charter* for poster inspiration.
3. Have students design and complete their posters.
4. Have each student present their posters to the class, explaining the inspiration behind their artwork.

### ***Additional Instructions***

1. Register your class with OJEN by **Friday November 27, 2015**

2. Upon receiving your registration, OJEN will confirm the drop-off location in your community.
3. Send posters to the pre-arranged drop-off location along with Poster Submission Form and signed parental consent forms.
4. Poster selections will be made and teachers will be notified.

***Deadline for submitting posters is Friday December 11<sup>th</sup>, 2015.***